Type of the study: a comprehensive research study

The document titled "Research on the Construction of Digital Higher Education of China from the Perspective of Symbiotic Education" extensively explores the role of digitalization in higher education. It focuses on how digital tools can aid in achieving inclusive education goals, such as cultural diversity and sustainability, by enhancing accessibility and promoting cross-cultural understanding. The study employs a mixed-methods approach, gathering data from teachers, students, and administrative personnel through surveys, interviews, and case studies. It identifies challenges like unequal technology access and the need for culturally sensitive content, while offering strategic recommendations for creating an inclusive digital educational ecosystem. The study's findings emphasize the importance of technology in education and its potential in fostering a symbiotic, multicultural learning environment.

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The short running title：Digital Higher Education in China

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We wish to draw the attention of the Editor to the following facts which maybe considered as potential conflicts of interest and to significant financial contributions to this work.

We wish to confirm that there are no known conflicts of interest associated with this publication and there has been no significant financial support for this work that could have influenced its outcome.

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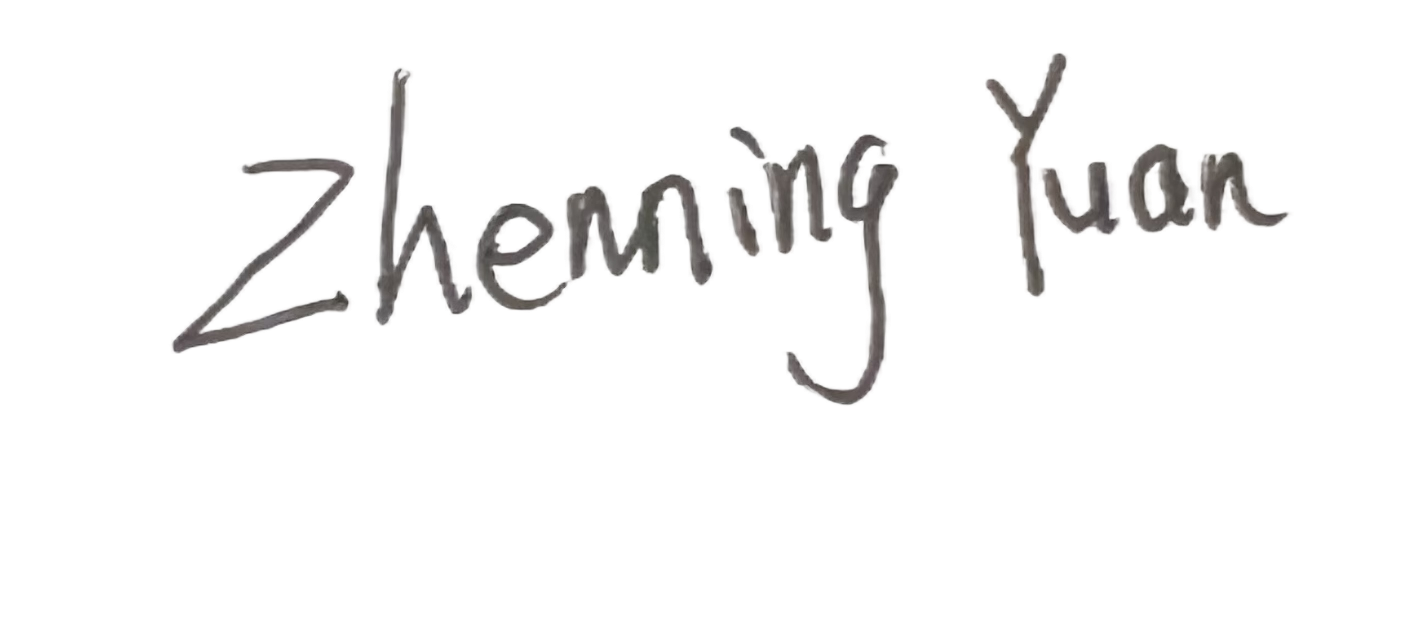
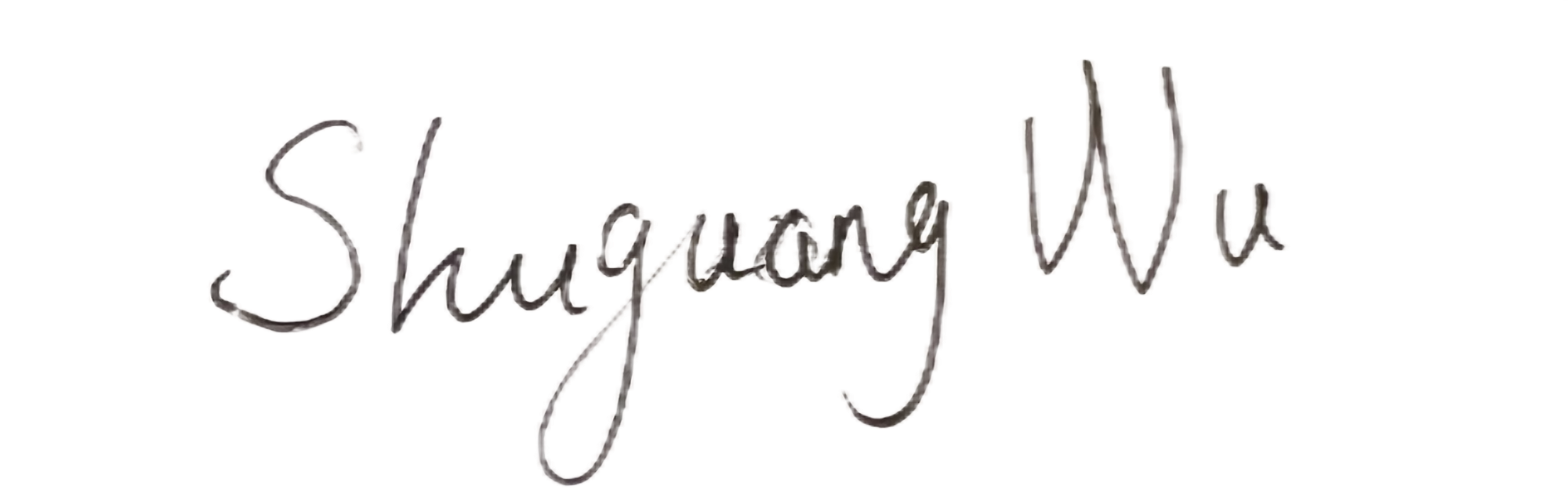
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