* The study identified economic disparity within Yazd city's districts regarding learning city development. Statistical analysis revealed a need for improvement in most areas.
* A significant positive correlation was found between economic indicators (like education level) and success within a learning city framework.
* The research suggests prioritizing investments in districts with lower economic indicators (e.g., Area 5) for a more equitable learning environment.
* The study emphasizes fostering collaboration between managers, authorities, organizations, and investors to achieve learning city objectives.
* It highlights the importance of a multifaceted approach integrating public engagement, infrastructure development, institutional involvement, and good urban governance for successful learning city initiatives.