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Article

# Intervention Model to Improve Community Knowledge, Attitudes, and Behavior on Ecotourism Accessibility for People with Disabilities

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**Abstract:** This study aims to evaluate the impact of the intervention model on improving community knowledge, attitudes, and behavior related to ecotourism accessibility for people with disabilities in Ternate City, with a focus on addressing gaps in understanding and support through educational services and distribution of educational materials in the form of brochures with a participatory approach. The research design used a quasi-experiment involving 4,964 residents, where 287 participants were randomly selected through cluster random sampling. Three tourist destinations were chosen as research locations, namely Sulamadaha Beach, Tolire Besar Lake, and Batu Angus Geotourism in Ternate City, North Maluku. Following the implementation of community-based interventions, the results demonstrated a significant improvement in community knowledge, attitudes, and behavior related to ecotourism accessibility, with a significance value (Sig. (2-tailed) of  $0.000 < \alpha = 0.05$ ) indicating a significant difference between the experimental and control groups. In conclusion, this model has been proven effective in improving community knowledge, attitudes, and behavior towards ecotourism accessibility and can be used as a reference for similar programs in other locations to improve ecotourism accessibility globally.

**Keywords:** policy intervention model; ecotourism accessibility; knowledge; attitude; community behavior

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## Introduction

Accessibility for people with disabilities in ecotourism is an essential element (Sandra Wall-Reinius et al., 2023). Providing equal access to ecotourism destinations and activities is not only based on social justice but also a strategic step to create an inclusive tourism experience (David A. Fennell and Brian Garrod, 2022). Integration of accessibility into infrastructure, services, and information is essential for people with disabilities to fully participate (David A. Fennell and Brian Garrod, 2023). This commitment reflects social responsibility, creates fair opportunities in the tourism sector (Ewnetu et al., 2019), and is the basis for sustainable tourism development (Thowayeb H. et al., 2020).

Providing inclusive facilities, services, and information requires various measures, such as wheelchair ramps, accessible pedestrian paths, Braille signage (Badawy et al., 2020), and audio guides (Azmi et al., 2023). These adaptations eliminate physical and informational barriers that hinder the participation of people with disabilities in ecotourism (Celeste Eusebio et al., 2023). In addition to improving the tourism experience for all visitors (Edgardo Sica et al., 2021), accessibility is essential in ecotourism planning for long-term sustainability (Bakhsh et al., 2023). Inclusive destinations attract more tourists, increase global competitiveness, and have positive impacts on local communities (Mark Chris M. Lapuz, 2023), including increased income (Mohammad Nematpour et al., 2024) and job creation (Heru et al., 2023).

Improving accessibility in ecotourism is not only an ethical imperative but also a strategic advantage for tourism destinations. By implementing accessibility in tourism policies, destinations can create inclusive, sustainable tourism (Kukreti et al., 2023) and encompass social justice, cultural preservation, and environmental management (Dawson et al., 2023). However, challenges such as limited access (Trinidad Domínguez Vila et al., 2024), low awareness (Aliyu Mohammed Tata et al., 2024), and lack of government commitment (Cheryl Cockburn-Wootten et al., 2018) remain. Collaboration between government, private sector, and non-governmental organizations is key to improving the inclusiveness and accessibility of tourism for all parties (Wondirad et al., 2020).

The lack of rules and the accessibility of facilities continue to be major barriers to travel for individuals with disabilities. More attention is needed on infrastructure that supports their inclusion (Kastenholz et al., 2018). People with disabilities overcome barriers through personal strategies and organizational support, playing a vital role in promoting inclusive destinations and creating new business opportunities (Yi Chao et al., 2024). In addition to making economic contributions, they also fight for their rights and equality in society (Simon Darcy et al., 2020). People with disabilities often face barriers in accessing tourism, such as physical limitations, lack of information, and services that do not meet their needs. Although Law Number 10 of 2009 guarantees their rights, the implementation of disability-friendly tourism in Indonesia is still limited, although in line with the 2015-2030 SDG agenda (Fitri Fadhilah Sumiars et al., 2022).

Accommodating the needs of people with disabilities in tourism development is very important, considering the global population of people with disabilities reaching more than 1 billion people, with a large market potential (Vila et al., 2017). Data on people with disabilities in Indonesia is around 9.7% of the population in 2019, equivalent to 26 million people (TEMPO.CO., 2023). In North Maluku, there were 7,162 people with disabilities in 2020 (TimesIndonesia.co.id, 2022), and in Ternate City, 1,450 people in 2021, indicating significant tourism market potential (Brindonews.com, 2022), indicating their significant potential in the tourism market.

As an ecotourism destination, Ternate City is proactive in increasing inclusivity with accessibility policies for people with disabilities and supporting sustainable tourism. This study evaluates the impact of policies on the community, emphasizes the importance of accessibility awareness, and encourages improvements in policies and community education programs to create comfortable, sustainable tourism and improve the economic and social welfare of the community.

## Method

This study used a quasi-experimental design, a development of the true experimental design. Quasi-design has a control group but does not fully control external variables. The study's control group, the experimental group, and the control group are treated with different intervention strategies in a nonequivalent control group design (Kuras Purba, 2023). The purpose of this study was to evaluate the impact of the policy model on community knowledge, attitudes, and behavior regarding the accessibility of ecotourism for people with disabilities in Ternate City. This study was conducted from January to June 2024 in three different sub-districts, which are the main tourist locations in Ternate City, North Maluku Province, Indonesia, namely Sulamadaha Beach in Sulamadaha Village, Tolire Besar Lake in Takome Village, and Batu Angus Geotourism in Kulaba Village. These locations are the main destinations in Ternate City and have never been the object of previous research, especially regarding the accessibility of ecotourism for people with disabilities. The study population included residents from three sub-districts: Sulamadaha (1926 people), Takome (1146 people), and Kulaba (1892 people), with a total population of 4964 people (BPS Kota Ternate, 2023). This study has obtained ethical eligibility from the Health Research Ethics Commission of Dr. Moewardi Hospital with ethical eligibility number: 2.355 / XII / HREC / 2023. In this study, the probability sampling method was applied, which gave each member of the population an equal opportunity to be selected as a sample. The technique used was cluster random sampling, where the population was divided into several groups (clusters), several clusters were selected randomly, and all members in the selected cluster were taken as samples with the cluster random sampling formula:

$$\text{Sulamadaha Subdistrict } 10\% \times 1926 = 0,1 \times 1926 = 193$$

Takome Subdistrict  $10\% \times 1146 = 0,1 \times 1146 = 115$ .

Kulaba Subdistrict  $10\% \times 1892 = 0,1 \times 1892 = 189$

With this method, the number of targeted samples is 287 people, or 10% of the population in each sub-district. while the number "3" describes the number of sub-districts involved in this study. The research instrument is a questionnaire to collect data systematically. In addition to univariate and bivariate analysis (using a paired t-test with a p-value <0.05), multivariate data analysis is carried out (using multiple linear regression to determine the influence of independent variables with  $p < 0.05$  and  $p < 0.025$ ) (Sugiyono, 2022).

## Results

### *Analisis Data Des Deskriptif*

#### Community Knowledge

The results of the descriptive statistical analysis of the policy model to increase public knowledge about ecotourism accessibility for people with disabilities, both for the experimental and control groups, are presented in the following table:

**Table 1.** Descriptive Statistics Test Results.

Knowledge	N	Descriptive Statistical Analysis				
		Minimum	Maximum	Mean	Std. Deviation	Variance
Experimental Group Pretest	144	50	69	60.08	3.702	13.707
Experiment Group Posttest	144	50	69	61.37	3.534	12.486
Control Group Pretest	143	50	69	58.98	3.834	14.697
Control Group Posttest	143	50	69	59.78	4.088	16.71

Based on the descriptive statistical analysis table, the experimental group had an average knowledge of ecotourism accessibility for people with disabilities of 60.08 before the intervention, with a standard deviation of 3.702 and a variance of 13.707. After the intervention, the average knowledge increased to 61.37. In contrast, the control group had an average knowledge of 58.98 before the intervention, with a standard deviation of 3.834 and a variance of 14.697, which then increased to 59.78 after the intervention.

#### Community Attitude

The following table shows the outcomes of the descriptive statistical analysis of the policy model put into practice through community attitudes toward ecotourism accessibility for individuals with disabilities, both in the experimental and control groups.

**Table 2.** Descriptive Statistics Test Results.

Attitude	N	Descriptive Statistical Analysis				
		Minimum	Maximum	Mean	Std. Deviation	Variance
Experimental Group Pretest	144	31	48	39.96	3.12	9.733
Experiment Group Posttest	144	35	49	41.5	2.957	8.741
Control Group Pretest	143	33	46	39.83	2.758	7.605





								Lower	Upper
Knowledge	Equal variances assumed	2.429	.120	3.530	285	.000	1.592	.451	.704 2.479
	Equal variances not assumed			3.528	278.597	.000	1.592	.451	.704 2.480

Based on the results above, the Sig. Levene's Test for Equality of Variances value of  $0.120 > 0.05$  indicates that the data variance between the posttest of the experimental group and the control group is homogeneous. Therefore, the interpretation of the Independent Samples Test table uses the equal variances assumption. The Sig. (2-tailed) value of  $0.000 < 0.05$  indicates that  $H_0$  is rejected and  $H_a$  is accepted, which means that there is a significant difference between the average knowledge of the community in the posttest of the experimental and control groups. The mean difference value of 1.592 indicates that there is a difference in the average knowledge of the community. The calculated t value of  $3.530 > t$  table of 1.968, so  $H_0$  is rejected and  $H_a$  is accepted. This indicates that the policy model through intervention has an effect on increasing community knowledge and increasing ecotourism accessibility for people with disabilities.

#### Community Attitude

The results of the Independent Sample T-Test related to the policy model through intervention to improve public attitudes towards the accessibility of ecotourism for people with disabilities in the experimental group and the control group are presented in the table below.

**Table 5.** Hasil Uji T. Sampel Independent.

		Independent Samples Test								
		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	T	Df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
								Lower		Upper
Attitude	Equal variances assumed	.172	.679	3.524	285	.000	1.213	.344	.536	1.891
	Equal variances not assumed			3.525	284.872	.000	1.213	.344	.536	1.891

The data variance between the Experimental Group Posttest and the Control Group Posttest appears to be homogeneous, as supported by the evidence presented above and the Levene's Test for Equality of Variances' Sig. result of  $0.679 > 0.05$ . The values in the table with the assumption of equal variances are hence the basis for interpreting the Independent Samples Test results table. Average public attitudes in the experimental group and the control group were significantly different after the test, as indicated by the esTht-. value (2-tailed) of  $0.000 < 0.05$ . With a measurably different average public attitude between the two groups, the result table yielded an average difference in attitude of

1.213. H<sub>0</sub> is rejected and H<sub>a</sub> is accepted with a computed t value of 3.524 > t table of 1.968. This implies that the policy model through intervention influences public attitudes toward increasing ecotourism accessibility for people with disabilities.

### Community Behavior

The results of the Independent Sample T-Test on the policy model through interventions to improve community behavior towards ecotourism accessibility for people with disabilities in the experimental group and control group are shown in the following table.

**Table 6.** Independent Sample T-Test Results.

		Independent Samples Test								
		Levene's Test for Equality of Variances			t-test for Equality of Means					
		F	Sig.	T	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
								Lower	Upper	
Behavior	Equal variances assumed	3.534	.061	4.022	285	.000	1.468	.365	.750	2.187
	Equal variances not assumed			4.024	278.994	.000	1.468	.365	.750	2.186

Based on the results above, the Sig. value of Levene's Test Equality of Variances of 0.061 > 0.05 indicates that the data variance between the Experimental Group Posttest and the Control Group Posttest is homogeneous. Thus, the interpretation of the Independent Samples Test results table follows the value in the equal variances assumed table. Based on the Independent Samples Test table, the sig. value (2-tailed) is 0.000 < 0.05, so H<sub>0</sub> is rejected and H<sub>a</sub> is accepted. This indicates a significant difference between the average behavior of the community in the Experimental Group Posttest and the Control Group Posttest. From the results table, the mean difference value is 1.468, which indicates a difference in community behavior between the two groups. The positive t-count value of 4.022 indicates that the average behavior of the community in the Experimental Group Posttest is higher than the average in the Control Group Posttest. Because the t-count value of 4.022 > t table of 1.968, H<sub>0</sub> is rejected and H<sub>a</sub> is accepted. This shows that there is a difference in the average behavior of the community between the post-test of the experimental group and the post-test of the control group, which indicates that the policy model through intervention has an influence on community behavior in increasing the accessibility of ecotourism for people with disabilities.

## Discussion

### *Community Knowledge*

Community knowledge about accessibility of ecotourism for people with disabilities increased significantly after the community-based intervention. The intervention included educational activities as well as distribution of educational materials such as brochures. This approach succeeded in providing the community with more in-depth information about the importance of accessibility in ecotourism destinations for people with disabilities. In contrast, the control group that did not receive

the intervention showed minimal changes in their knowledge, confirming the effectiveness of the intervention model used.

According to the theory of knowledge, knowledge is the result of the accumulation of information obtained by individuals through experience, social interaction, and education. Kolb (1984) through Experiential Learning Theory (ELT) emphasized that the learning process consists of four stages: concrete experience, reflection, conceptualization, and active experimentation. In the context of this study, the community-based intervention model provides concrete experiences to the community regarding accessibility issues, encourages them to reflect on the challenges faced by people with disabilities, and produces a deeper conceptual understanding.

This intervention process provides an opportunity for the community to interact directly with new information through various activities such as education and distribution of educational materials in the form of brochures. These activities facilitate active and collaborative learning, which strengthens the community's understanding of the importance of accessibility for people with disabilities in the context of ecotourism. This increase in knowledge can be seen from the results of statistical tests, where significant differences were found between the experimental and control groups. With a Sig. (2-tailed) value of 0.001,  $0.000 < (\alpha = 0.05)$  and a calculated t value  $< t$  table value ( $3.524 > 1.968$ ), the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted, indicating a significant difference between community knowledge in the experimental and control groups after the intervention. This participatory approach has succeeded in increasing community knowledge about ecotourism accessibility.

Public policy theory, as stated by Kingdon (1995), states that the success of a policy is influenced by three main elements: attention to the problem, appropriate solutions, and political support (Nihit Goyal & Michael Howlett, 2024). In the context of ecotourism accessibility, policies that support people with disabilities must meet these three elements. Community-based interventions that directly involve the community show that these policies provide concrete solutions to accessibility problems while gaining broad support from the community that has received education through the intervention program.

This study also supports the view of Syamsu Rijal (2023), who asserted that public policies that involve community participation have a greater chance of success because the community feels ownership of the policy. In other words, when the community is given the opportunity to understand and play an active role in policies that support accessibility, they will be more likely to support its implementation and preservation.

The results of this study show that the intervention policy model implemented has succeeded in significantly increasing community knowledge about ecotourism accessibility. Communities in the experimental group showed a much better understanding and awareness of accessibility issues for people with disabilities. Distribution of educational materials, outreach, and awareness campaigns played a major role in creating a deeper collective awareness of the importance of inclusive ecotourism.

In contrast, the control group did not experience a significant increase in knowledge, indicating the importance of community-based interventions as an effective tool for disseminating new knowledge to the community. This is in line with research by Jordan D. Herbison et al. (2023), which shows that integrated education and outreach programs can improve community understanding of social issues, including accessibility for people with disabilities.

The findings of this study provide a strong basis for the implementation of a policy model that supports efforts to increase community knowledge and participation regarding accessibility of ecotourism for people with disabilities. Community-based policies that involve active community participation not only increase their knowledge but also empower them to become agents of change in creating a more inclusive tourism environment. This is relevant to research by Stephan Hugel and Anna R. Davies (2020), which shows that community participation plays an important role in ensuring the successful implementation of accessibility policies.

In a broader context, the implementation of this policy model is expected to be the first step towards developing more inclusive and sustainable tourism, which accommodates the needs of all



visitors without exception. With better knowledge, it is hoped that the community will be more supportive of policies that support social inclusion and engage in joint efforts to create ecotourism destinations that are friendly to the disabled.

### *Community Attitude*

Community attitudes towards accessibility of ecotourism for people with disabilities showed significant differences between the experimental and control groups. In the experimental group, community-based interventions that included educational activities and distribution of educational materials such as brochures succeeded in increasing positive community attitudes towards inclusion and accessibility in the tourism sector. This finding is in line with previous research, which shows that community-based interventions and educational programs can significantly change community attitudes, especially towards social issues such as accessibility. In contrast, the control group that did not receive similar interventions did not show significant changes in attitudes. This group still maintained general or limited views on the importance of ecotourism accessibility.

The results of the statistical analysis showed a significant difference, with a value (Sig.) (2-tailed) of  $0.001 < (\alpha=0.05)$  and a calculated  $t$  value  $< t$  table value ( $3.524 > 1.968$ ), so that the null hypothesis ( $H_0$ ) was rejected and the alternative hypothesis ( $H_a$ ) was accepted. This confirms that the participatory approach applied in community-based interventions is effective in influencing community attitudes.

Attitude theory explains that a person's attitude is formed through a cognitive process involving evaluation of experiences, information, and social interactions. According to the Theory of Planned Behavior developed by Ajzen (1991), a person's attitude toward a particular behavior is influenced by their beliefs about the outcomes of that behavior, as well as the social norms that apply in their environment (Andrius Niaura, 2013). In this context, community-based interventions provide relevant information and reinforce social norms that support inclusion, which in turn influences community attitudes toward ecotourism accessibility.

Kolb (1984), also through Experiential Learning Theory (ELT), emphasized that learning involving direct experience can change individual attitudes and perceptions (Sidrah Ilyas et al., 2020). In this study, community-based interventions provide opportunities for the community to be actively involved in educational and socialization activities so that they can directly understand the challenges faced by people with disabilities in accessing tourist destinations. This experience creates a deeper understanding and forms a more positive attitude towards inclusion and accessibility.

Previous research supports this view. Magreth Matonya (2016) found that integrated educational programs involving the community can shape more positive attitudes towards accessibility for people with disabilities. Such programs not only provide new knowledge but also influence the way people think, creating stronger inclusive attitudes towards social issues such as accessibility in the tourism sector.

Intervention policy models play an important role in the process of changing community attitudes. (McConnell, 2018), explains that public policies designed to involve the community can produce sustainable changes in attitudes and behavior. In the context of this study, the community-based intervention policy model provides information, education, and awareness to the community regarding the importance of ecotourism accessibility. Through a participatory approach, the community not only becomes the recipient of information but also plays an active role in understanding accessibility issues and creating a more inclusive environment.

Research by Michael B. Duignan and Alan Fyakk (2023) also shows that progressive policies in the tourism sector that emphasize inclusion can influence community attitudes towards accessibility. Community-based interventions provide the foundation for implementing more inclusive policies where communities are involved in the decision-making process related to ecotourism accessibility. Thus, policies designed to increase community awareness and knowledge about accessibility have the potential to positively change their attitudes, ultimately supporting inclusive goals in the tourism sector.

The theory of community empowerment is also relevant in this context. According to Michael B. Duignan et al. (2023), policies that prioritize accessibility and inclusion can change community

perceptions and create a friendly environment for people with disabilities. Policies that are designed by actively involving the community not only expand their knowledge but also empower them to support inclusion in tourism. The interventions carried out in this study were not only successful in increasing community knowledge but also changing their attitudes, creating an environment that is more open to the needs of people with disabilities.

The community empowerment that occurs through this intervention allows for the creation of stronger inclusive attitudes as people become more aware of their role in creating change. This is in line with the findings of Gianfranco Giuntolli et al. (2024) and Kemp & Collings (2018), which state that inclusive policies that involve communities can produce more sustainable changes in attitudes and behavior.

Community-based interventions that include educational activities and distribution of educational materials have proven effective in improving community attitudes towards ecotourism accessibility. Through a participatory approach, communities not only receive new information but also interact directly with the issues faced by people with disabilities. This creates a significant change in attitudes, where communities become more supportive of efforts to create inclusive tourism destinations.

These findings provide strong evidence that community-based interventions can be an effective tool in changing community attitudes towards accessibility. In addition, public policies that support community participation in decision-making processes related to accessibility can have a positive impact on community perceptions and attitudes, as supported by previous research. This intervention policy model also strengthens the theory of community empowerment, where active community involvement is key to creating an inclusive and friendly environment for people with disabilities.

### *Community Behavior*

Community behavior related to accessibility of ecotourism for people with disabilities can be analyzed through community-based interventions that include educational activities and distribution of educational materials such as brochures. The participatory approach in this intervention has proven effective in improving community behavior. In this study, the experimental group that received the intervention showed significant behavioral changes compared to the control group that did not receive the intervention.

The results of the statistical analysis showed a Sig. value of 0.000 ( $\alpha = 0.05$ ) and a calculated  $t$  value  $<t \text{ table value} (4.022) > 1.968$ . Thus, the null hypothesis ( $H_0$ ) is rejected, and the alternative hypothesis ( $H_a$ ) is accepted, indicating that this participatory approach is a successful strategy in creating a more inclusive ecotourism environment. This finding is in line with previous studies, indicating that community-based interventions are effective in encouraging changes in community behavior related to ecotourism accessibility.

Interventions in the experimental group not only increased knowledge but also motivated the community to act more inclusively. In contrast, the control group did not show significant behavioral changes, which could be due to limited levels of awareness and experience. This strengthens the argument that active interventions are essential to changing community behavior.

To understand behavioral change, the Theory of Planned Behavior (TPB) by Ajzen (1991) is a relevant framework. TPB states that the intention to behave is influenced by three main factors: attitudes toward behavior, subjective norms, and perceived behavioral control (Oliver Alexander Gansser & Christina Stefanie Reich, 2023). In the context of this study, community-based interventions serve to strengthen positive attitudes toward inclusion, create social norms that support accessibility, and increase the perception of community control to engage in inclusive behavior. Through educational services, communities gained new knowledge about the importance of accessibility, which strengthened their attitudes, while the distribution of educational materials such as brochures strengthened the community's perception that they had control to make real changes. The combination of these factors resulted in a strong intention to behave inclusively, which was reflected in significant behavioral changes in the experimental group.

Previous research supports the effectiveness of community-based interventions in influencing community behavior. (Tawanda Makuyana & Engelina du Plessis, 2022) found that integrated education programs in the tourism sector significantly increased community inclusive behavior towards people with disabilities. This study suggests that progressive regulations and programs that directly involve the community are essential in creating a more inclusive tourism environment.

Zhang et al. (2020) also emphasized the importance of involvement in social activities in changing community perceptions and behaviors. Their study showed that active participation in disability awareness programs increased community proactive actions in supporting accessibility for people with disabilities. This finding is in line with the results of the current study, where a participatory approach through community-based interventions has been proven to be successful in changing community behavior regarding ecotourism accessibility.

Intervention policy models also play an important role in facilitating changes in community behavior. According to McConnell (2010), policies that involve community participation in their formulation and implementation are more effective in changing behavior (Shafaq Masud & Ahmad Khan., 2024). In this study, community-based intervention is a form of policy that aims to increase awareness and inclusive behavior through a participatory approach.

Policies that facilitate education and direct community engagement on accessibility issues create opportunities for communities to act more inclusively. Thus, community behavior is not only influenced by top-down interventions but also by their active participation in the education and socialization process. Research by Yunlai Zhang et al. (2023) strengthens the argument that policies designed to increase participation of people with disabilities in tourism can significantly change community behavior.

Kaylyn Levine & Alex Karner (2023) also support the importance of inclusive accessibility policies. They emphasize that public policies that focus on social inclusion can have a significant impact on people's behavior and views. This is in line with the findings of this study, where community-based policy interventions have succeeded in creating a more inclusive environment for people with disabilities in the tourism sector.

This study emphasizes the importance of public policies that involve community participation in creating sustainable behavioral change and provides a strong foundation for designing more inclusive policies and programs in the context of ecotourism, while emphasizing the importance of community involvement in creating a tourism environment that is friendly to all individuals, including people with disabilities.

This study shows that community-based interventions that include educational activities and distribution of educational materials such as brochures are effective in improving community behavior related to ecotourism accessibility. Through a participatory approach, communities are encouraged to act more inclusively, supporting efforts to improve accessibility for people with disabilities.

Support from behavioral theories such as the Theory of Planned Behavior by Ajzen (1991) provides a strong basis for understanding how community-based interventions can influence people's intentions and behaviors (Christina Myers et al., 2020). This study also shows the importance of public policies designed with community participation to create sustainable behavioral change.

The results of this study provide a strong foundation for designing more inclusive policies and programs in the context of ecotourism and emphasize the importance of community involvement in creating a tourism environment that is friendly to all individuals, including people with disabilities.

## Conclusions

### *Community Knowledge*

The results of the statistical analysis of the Independent sample t Test, where a significant difference was found between the experimental group and the control group, with a Sig. (2-tailed) value of 0.001,  $0.000 < (\alpha = 0.05)$  and a calculated t value  $< t_{table\ value} (3.524) > 1.968$ , the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted, meaning that there is a significant influence between community knowledge in the experimental group and the control

group after community-based interventions through educational services and distribution of educational materials in the form of brochures with a participatory approach on ecotourism accessibility for people with disabilities.

#### *Community Attitudes*

The results of the statistical analysis of the independent sample t test showed a significant difference, with a value (Sig.) (2-tailed) of 0.001  $<(\alpha = 0.05)$  and a calculated t value  $<t$  table value (3.524  $> 1.968$ ), so that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. This means that there is a significant influence between the attitudes of the community in the experimental group and the control group after community-based interventions through educational services and distribution of educational materials in the form of brochures with a participatory approach on ecotourism accessibility for people with disabilities.

#### *Community Behavior*

The results of the statistical analysis of the independent sample t test showed a significant difference, with Sig. values of 0.000  $<(\alpha = 0.05)$  and the calculated t value  $<t$  table value (4.0221.968). Thus, the null hypothesis ( $H_0$ ) is rejected, and the alternative hypothesis ( $H_a$ ) is accepted. This means that there is a significant influence between the behavior of the community in the experimental group and the control group after community-based interventions through educational services and distribution of educational materials in the form of brochures with a participatory approach on ecotourism accessibility for people with disabilities.

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